



Society for The Advancement of Child Education



Cambridge Assessment
International Education



THE ELIXIR SCHOOL

Every Child Matters

ANNUAL REPORT 2024

www.theelixirschools.com

• **INTRODUCTION**

We believe quality education cannot not be confined to a particular geography, rather should be widespread. It is with this premise that we laid the foundation of The Elixir School in one of Karachi's oldest and well established communities - North Nazimabad. We aim to provide best education and development opportunities for students with a well-rounded curriculum based on the following themes:

- Environmental Questions
- Sustainable Development
- Communication & Information Technology Skills
- Etiquette, Character Building & Soft Skills
- Entrepreneurship
- Science IRD, Health & Safety

OUR PHILOSOPHY

“Our mission is to inculcate a questioning mindset in students, to tap into student's multiple intelligences via integrated curriculum that fosters love for learning, nature, diverse cultures, foreign languages and extra-curricular activities. Our students actively seek knowledge and solutions backed by strong values of honesty, hard work and harmony with the environment and community.”

OUR VISION

“To develop a holistic and integrated learning institution from early childhood to tertiary level that produces well rounded individuals who contribute positively to the society and environment”.

**THE ELIXIR SCHOOL**

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ANNUAL CALENDAR 2024-25

Sr. #	Month	Date/Day		Events/Activities
1	1st Term	5 th August 2024	Monday	School re-opens
	August 2024	14 th August 2024	Wednesday	Independence Day
		20 th August 2024	Tuesday	Urs of Shah Abdul Latif Bhittai
		23 rd August 2024	Friday	Flowers Day (Early years)
		26 th August 2024	Monday	*Chehlum of Hazrat Imam Hussain (A.S)
		28 th August 2024	Wednesday	Independence Day Celebration
		31 st August 2024	Saturday	Orientation Session and PTM For New Parents
2	September 2024	6 th September 2024	Friday	Defence Day
		9 th - 11 th September 2024	Monday - Wednesday	Student Body Council Election Campaign
		13 th September 2024	Friday	Student Body Council Election
		16 th September 2024	Monday	Poetry Elocution
		17 th September 2024	Tuesday	Eid-e-Milad un Nabi (S.A.W)
		27 th September 2024	Friday	Mehfil-e-Hamd-o-Naat
		25 th September 2024	Wednesday	Trip for Community Service
3	October 2024	3 rd October 2024	Thursday	Grand Parents Day (Early Years)
		5 th October 2024	Saturday	Teachers' Day
		7 th - 11 th October 2024	Monday - Friday	Library Week
		14 th - 24 th October 2024	Monday - Thursday	Monthly Test
		29 th October 2024	Tuesday	Beach Cleaning Drive
		31 st October 2024	Thursday	Field Trip (Early Years)
4	November 2024	4 th November 2024	Monday	Professions Day (Early years)
		5 th November 2024	Tuesday	English Debate Competition
		6 th November 2024	Wednesday	Urdu Debate Competition
		7 th November 2024	Thursday	Field trip (Grade 1-5)
		9 th November 2024	Saturday	Iqbal Day
		9 th November 2024	Saturday	Field trip (Grade 6-11)
		22 nd November 2024	Friday	1st PTM (Early Years)
		23 rd November 2024	Saturday	1st PTM (Grade 1-5)
		30 th November 2024	Saturday	1st PTM (Grade 6-11)
5	December 2024	9 th - 20 th December 2024	Monday - Friday	Mid Term Examination
		21 st December 2024	Saturday	Sufi Night (Grade 9-11)
		23 rd December - 1 st January 2025	Mon - Wed	Winter Break
		25 th December 2024	Wednesday	Quaid-e-Azam Day

Sr. #	Month	Date/Day		Events/Activities
6	2nd Term	2 nd January 2025	Thursday	School Re-opens After Winter Break
	January 2025	10 th January 2025	Friday	Mid Term Result
		14 th January 2025	Tuesday	Fruits And Vegetables Day (Early Years)
		25 th January 2025	Saturday	Sports Festival
		27 th January 2025	Monday	Shab-e-Mairaj
		30 th January 2025	Thursday	Bake 'n' Sale (Community Service Trip)
7	February 2025	5 th February 2025	Wednesday	Kashmir Day
		14 th February 2025	Friday	15 th Shaban (Shab-e-Barat)
		22 nd February 2025	Saturday	Annual Drama Festival
		25 th February 2025	Tuesday	Farewell of Grade 11
8	March 2025	5 th - 13 th March 2025	Wednesday - Saturday	Mock Examination (Grade 10-11)
		5 th - 14 th March 2025	Wednesday - Friday	Monthly Test
		27 th March 2025	Thursday	Laylat-ul-Qadr
		31 st March - 2 nd April 2025	Monday - Wednesday	Eid-ul-Fitr
9	April 2025	4 th April 2025	Friday	Provincial Holiday
		8 th April 2025	Tuesday	Eid Milan Party
		18 th April 2025	Friday	2nd PTM (Early Years and Grade 1 and 2)
		19 th April 2025	Saturday	2nd PTM (Grade 3- Grade 9)
		21 st April 2025	Monday (Evening)	Culinary Competition
		26 th April 2025	Saturday	Open House - Earth Day Celebration
10	May 2025	28 th April - 9 th May 2025	Monday - Friday	Revision for Final Term Exam Preparation
		1 st May 2025	Thursday	Labor Day
		12 th May - 23 rd May 2025	Monday - Friday	Final Exams (Grade 1 - 9)
		28 th May 2025	Wednesday	Youm-e-Takbeer
11	June 2025	10 th June 2025	Tuesday	Final Term Exam Result Day
		10 th June 2025	Tuesday	Early Years Graduation Ceremony
		June 2025		Summer Camp

***Note:** Please note that activities and events mentioned in the Annual Calendar are "subject to Government notification and sighting of the moon"
Dates may be altered if the school closes due to unforeseen holidays.



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School Re-Opening – Academic Session 2024–25

Introduction

The Elixir School officially reopened on **5th August 2024**, marking the beginning of the new academic session 2024–25. The reopening marked the commencement of a new academic year and the resumption of learning and student development activities across the school.

Objective

The primary objective of the school reopening was to formally commence the new academic session and provide students with a structured and supportive environment for continued learning and development.

The new academic year provided an opportunity for students to continue their educational journey while engaging in academic, co-curricular, and developmental experiences planned throughout the school year.

Academic Year Commencement

The commencement of the academic session established the foundation for the year's educational activities. The Annual Calendar 2024–25 incorporated academic programmes alongside a range of student leadership, community service, sports, cultural, creative, and experiential learning activities.

These initiatives reflected the school's focus on providing students with opportunities for development beyond conventional classroom learning.

Impact

The reopening of the school marked the beginning of a new cycle of learning and development for the school community. It provided students with the opportunity to resume their academic journey and participate in the diverse educational and co-curricular experiences planned for the academic year.

Conclusion

The school reopening on **5th August 2024** marked the beginning of the Academic Session 2024–25 and set the foundation for another year of learning, exploration, participation, and holistic student development at The Elixir School.





Independence Day Celebration – 2024

Introduction

The Elixir School commemorated **Pakistan's Independence Day** in August 2024 as part of its efforts to nurture patriotism, national awareness, and a sense of responsibility among students.

The celebration provided students with an opportunity to reflect on the significance of Pakistan's independence and the values of unity, responsibility, and service to the nation.

Objective

The primary objective of the Independence Day activities was to develop a sense of national pride and patriotism among students while helping them understand the significance of Pakistan's independence.

The celebration aimed to:

- Promote patriotism and national identity.
- Develop awareness of Pakistan's history and heritage.
- Encourage respect for national values.
- Promote unity and a sense of belonging.
- Encourage students to understand their responsibilities as citizens.

Celebration

The Independence Day activities created an environment in which students could engage with the significance of the national occasion and express their appreciation for Pakistan.

The separate Independence Day Celebration on **28th August 2024** provided an additional opportunity for the school community to commemorate the occasion and reinforce the values associated with independence.

Student Development

The celebration supported students' social and civic development by encouraging them to reflect on national identity, unity, responsibility, and their role within the wider community.

It also provided an opportunity for students to engage with an important national occasion beyond the conventional academic curriculum.

Impact

The Independence Day activities strengthened students' sense of national identity and encouraged awareness of the responsibilities associated with citizenship.

The occasion also brought the school community together around a shared national theme, promoting unity and a sense of collective belonging.

Conclusion

The Independence Day activities reflected The Elixir School's commitment to developing students who are aware of their national identity, respectful of their heritage, and conscious of their responsibilities towards society and their country.



Orientation Session & Parent-Teacher Meeting for New Parents – 2024

Introduction

The Elixir School organized an **Orientation Session and Parent-Teacher Meeting for New Parents** at the beginning of the academic session 2024–25. The initiative provided newly enrolled families with an opportunity to become familiar with the school environment while establishing an effective communication channel between parents and the school.

Objective

The primary objective was to establish a positive and collaborative relationship between new parents and the school from the beginning of the academic journey.

The session aimed to:

- Familiarize parents with the school environment and educational framework.
- Establish effective communication between parents and teachers.
- Encourage parents to take an active role in their children's education.
- Provide an opportunity for parents to understand expectations regarding student learning and development.
- Strengthen the partnership between home and school.

Orientation & Parent Engagement

The orientation provided new parents with an opportunity to understand the school's approach towards education and student development. The accompanying Parent-Teacher Meeting provided a platform for communication and interaction between parents and educators.

Parents were encouraged to maintain regular communication with the school and to work collaboratively with teachers in supporting their children's educational and personal development.

Impact

The session helped establish a strong foundation for the relationship between newly enrolled families and The Elixir School.

By bringing parents and educators together at the beginning of the academic session, the initiative encouraged open communication and shared responsibility for students' academic and overall development.

Conclusion

The **Orientation Session and PTM for New Parents** reflected The Elixir School's commitment to meaningful parent engagement and collaborative education. The initiative helped new families become part of the school community while establishing a foundation for continued communication and partnership throughout the academic year.



Student Body Council Election – 2024

Introduction

The Elixir School conducted its **Student Body Council Election** as part of its student leadership programme. The election provided students with a structured opportunity to participate in a democratic process, develop leadership qualities, and take responsibility for representing their fellow students.

The election campaign was conducted from **9th to 11th September 2024**, followed by the election on **13th September 2024**.

Objective

The primary objective of the Student Body Council Election was to promote leadership, responsibility, democratic participation, and student voice within the school community.

The initiative aimed to:

- Develop leadership and decision-making skills.
- Encourage responsible student participation.
- Provide practical exposure to a democratic process.
- Develop communication and presentation skills.
- Encourage accountability and responsibility among student representatives.
- Provide students with an opportunity to contribute to school life.

Election Campaign

The campaign period provided participating students with an opportunity to communicate their ideas and interact with their fellow students.

Through the campaign process, students were encouraged to develop confidence, communication skills, and the ability to present their ideas and perspectives effectively.

Election Process

Following the campaign period, students participated in the Student Body Council Election. The voting process provided practical exposure to democratic participation and allowed students to exercise their choice in selecting student representatives.

Student Leadership

The elected representatives were provided with an opportunity to take on leadership responsibilities within the school community. Their role encouraged accountability, teamwork, discipline, and constructive participation in school life.

The council structure also provided a channel through which students could contribute their perspectives and participate more actively in the school community.

Impact

The Student Body Council Election provided meaningful leadership and civic-learning opportunities for students. It encouraged them to understand the importance of participation, responsibility, representation, and informed decision-making.

The initiative also strengthened students' confidence and communication skills while promoting a culture of student involvement within the school.

Conclusion

The Student Body Council Election reflected The Elixir School's commitment to developing confident, responsible, and active student leaders. By involving students in campaigning and voting, the initiative provided practical experience of democratic participation while strengthening leadership, communication, accountability, and student engagement.





Community Service Trip – 2024

Introduction

The Elixir School organized a **Community Service Trip** on **16th September 2024** as part of its commitment to developing socially responsible and compassionate students. The initiative provided students with an opportunity to move beyond classroom learning and engage with the wider community.

Objective

The primary objective of the community service trip was to develop a sense of social responsibility, empathy, compassion, and active citizenship among students.

The initiative aimed to:

- Encourage students to contribute positively to the community.
- Develop empathy and compassion towards others.
- Promote social responsibility and responsible citizenship.
- Provide students with meaningful community-based learning.
- Encourage students to recognize the importance of service and contribution.

Community Engagement

The trip provided students with an opportunity to engage with the community and understand the importance of helping and supporting others.

Participation in community service encouraged students to recognize that education extends beyond academic achievement and includes developing values, attitudes, and behaviours that contribute positively to society.

Student Development

The experience supported the development of important personal and social qualities, including:

- Empathy and compassion
- Social awareness
- Teamwork and cooperation
- Responsibility
- Respect for others
- Community-mindedness

Impact

The Community Service Trip provided students with meaningful exposure to community engagement and encouraged them to become more aware of their responsibilities towards others.

The initiative strengthened the connection between learning and real-world social responsibility while encouraging students to adopt a more compassionate and service-oriented outlook.

Conclusion

The Community Service Trip reflected The Elixir School's commitment to developing responsible and socially conscious individuals. By providing students with opportunities to participate in community service, the school encouraged them to understand the value of empathy, contribution, and active citizenship.



Grandparents' Day – Early Years

Introduction

The Elixir School organized **Grandparents' Day for Early Years students** on 3rd October 2024 to celebrate the important role grandparents play in the lives of young children. The event provided an opportunity for grandparents to become part of the school environment and share a meaningful experience with their grandchildren.

Objective

The primary objective of Grandparents' Day was to strengthen the connection between children, their grandparents, and the school community while promoting values of love, respect, gratitude, and family bonding.

The event aimed to:

- Recognize and appreciate the role of grandparents.
- Strengthen intergenerational relationships.
- Encourage children to express love and gratitude towards their grandparents.
- Provide families with an opportunity to participate in school life.
- Support the social and emotional development of young learners.

Family Engagement

The event created a welcoming environment where grandparents could participate in their children's school experience. The interaction between students and grandparents encouraged meaningful communication and provided children with an opportunity to share their school environment with an important part of their family.

Student Development

Grandparents' Day supported the development of important social and emotional values among young learners, including:

- Respect for elders
- Gratitude and appreciation
- Empathy and affection
- Family values
- Confidence and social interaction

Impact

The event strengthened the relationship between the school and families while creating an opportunity for grandparents and students to share meaningful moments together.

For Early Years students, the experience reinforced the importance of family relationships and encouraged positive values such as respect, gratitude, and appreciation for older generations.

Conclusion

Grandparents' Day reflected The Elixir School's commitment to meaningful family engagement and holistic student development. By bringing grandparents into the school community, the event created a valuable opportunity to celebrate family bonds and reinforce positive social and emotional values among young learners.



Beach Cleaning Drive – Environmental & Community Service Initiative

Introduction

The Elixir School organized a **Beach Cleaning Drive** on 5th October 2024 as part of its commitment to environmental awareness, community service, and responsible citizenship. The activity provided students with an opportunity to participate directly in maintaining a cleaner environment and understanding the importance of protecting public and natural spaces.

Objective

The primary objective of the Beach Cleaning Drive was to promote environmental responsibility and encourage students to take practical action towards protecting their surroundings.

The initiative aimed to:

- Develop awareness about environmental conservation.
- Encourage responsible waste disposal.
- Help students understand the impact of litter on natural environments.
- Promote community service and collective responsibility.
- Develop environmentally responsible habits among students.

Activities

Students participated in a practical beach-cleaning activity, working collectively to remove waste and litter from the designated area.

The activity provided students with direct exposure to environmental challenges and demonstrated how individual and collective efforts can contribute to cleaner and healthier public spaces.

Student Development

The initiative encouraged students to develop:

- Environmental awareness
- Teamwork and cooperation
- Social responsibility
- Community-mindedness
- Responsible waste-management habits
- Respect for natural environments

Impact

The Beach Cleaning Drive transformed environmental awareness into practical action. Students experienced first-hand the importance of keeping natural and public spaces clean and developed a stronger understanding of their responsibility towards the environment.

The collaborative nature of the activity also promoted teamwork and a sense of shared responsibility among participating students.

Conclusion

The Beach Cleaning Drive was a meaningful **CSR and environmental sustainability initiative** that allowed students to contribute positively to their community while developing responsible environmental attitudes.

The activity reflected The Elixir School's commitment to experiential learning and to nurturing students who are environmentally conscious, socially responsible, and willing to contribute positively to society.





Early Years Educational Trip – Onederland, Lucky One Mall

Introduction

The Elixir School organized an educational and recreational field trip for its **Early Years students to Onederland at Lucky One Mall**. The visit provided young learners with an opportunity to experience learning in a different environment while encouraging social interaction, exploration, and participation through age-appropriate activities.

Objective

The primary objective of the trip was to provide Early Years students with an engaging experiential learning opportunity outside the classroom.

The visit aimed to:

- Encourage exploration and curiosity among young learners.
- Develop social interaction and communication skills.
- Promote cooperation and sharing among students.
- Provide opportunities for physical and recreational engagement.
- Support students' confidence and independence in a different environment.

Activities and Experience

Students participated in recreational and interactive activities at Onederland, providing them with an opportunity to explore a new environment and engage with their peers outside the regular classroom setting.

The experience encouraged students to participate actively, interact with one another, and develop confidence through shared activities.

Student Development

The trip contributed to the development of important early childhood skills, including:

- Social interaction
- Communication
- Cooperation and sharing
- Confidence
- Independence
- Exploration and curiosity

Impact

The visit provided students with a positive experiential learning opportunity and allowed them to develop social and personal skills through interaction and participation.

For Early Years students, learning through direct experience and structured recreation contributed to their social, emotional, and physical development.

Conclusion

The Early Years trip to **Onederland, Lucky One Mall** provided students with an enjoyable and meaningful experience beyond the classroom. The activity supported social development, confidence, cooperation, and exploration while giving young learners an opportunity to learn through experience.



Educational & Heritage Field Trip – WWF, Thatta & Makli

Introduction

The Elixir School organized an educational field trip for its **senior students in collaboration with WWF**, providing them with an opportunity to explore environmental, historical, and cultural dimensions beyond the classroom.

The trip included a visit to **Thatta, Makli Graveyard, and other historical locations**, allowing students to experience the region's heritage while developing greater awareness of the importance of environmental and cultural preservation.

Objective

The primary objective of the trip was to provide students with experiential learning opportunities that connected environmental awareness, history, culture, and heritage.

The initiative aimed to:

- Develop awareness of environmental conservation.
- Expose students to the historical and cultural heritage of Sindh.
- Encourage appreciation and preservation of historical sites.
- Connect classroom learning with real-world experiences.
- Develop observation, inquiry, and critical-thinking skills.
- Encourage responsible attitudes towards the environment and cultural heritage.

WWF Collaboration

The collaboration with **WWF** added an environmental learning dimension to the field experience. Students were provided with an opportunity to engage with themes related to environmental responsibility and the importance of protecting natural resources and heritage.

The experience encouraged students to understand that responsible citizenship includes both environmental stewardship and respect for cultural heritage.

Historical & Cultural Exploration

The visit to **Thatta and Makli Graveyard**, along with other historical locations, exposed students to significant elements of the region's history and cultural heritage.

Students had the opportunity to observe historical sites directly and develop a greater appreciation for the preservation of cultural landmarks and the importance of understanding the history of their region.

Student Development

The field trip supported the development of:

- Historical and cultural awareness
- Environmental consciousness
- Observation and inquiry

- Critical thinking
- Social interaction and teamwork
- Appreciation for heritage and conservation
- Responsible citizenship

Impact

The trip provided students with a multidisciplinary learning experience by bringing together environmental awareness, historical exploration, cultural understanding, and experiential education.

Direct exposure to historical locations helped students develop a stronger connection with their heritage, while the WWF collaboration reinforced the importance of environmental responsibility and conservation.

Conclusion

The educational trip to **Thatta, Makli Graveyard, and other historical locations in collaboration with WWF** was a valuable experiential learning initiative for senior students.

By combining environmental education with historical and cultural exploration, the activity supported The Elixir School's commitment to developing informed, responsible, and socially and environmentally conscious individuals.





Professions Day – Early Years

Introduction

The Elixir School organized **Professions Day for Early Years students** to introduce young learners to different professions and help them develop an early understanding of the diverse roles people perform in society.

The activity provided students with an engaging opportunity to explore the world of work through age-appropriate learning and interaction.

Objective

The primary objective of Professions Day was to develop awareness among young learners about different professions and the contribution they make to society.

The activity aimed to:

- Introduce students to a variety of professions.
- Develop curiosity about different career paths.
- Encourage children to communicate their ideas confidently.
- Help students understand the roles and responsibilities associated with different professions.
- Connect early learning with real-world experiences.

Learning Experience

Students explored different professions through an engaging and interactive learning experience. The activity encouraged them to learn about the roles people perform in their communities and how different professionals contribute to society.

The experience helped make career awareness accessible to young learners through practical and age-appropriate engagement.

Student Development

Professions Day supported the development of:

- Communication skills
- Confidence and self-expression
- Curiosity and questioning
- Social awareness
- Imagination and creativity
- Understanding of community roles

Impact

The activity broadened students' awareness of the world around them and encouraged them to think about different roles and responsibilities within society.

It also provided an opportunity for young learners to communicate, participate, and express their understanding in a supportive environment.

Conclusion

Professions Day was a meaningful early-learning initiative that introduced students to the concept of professions and community roles. The activity reflected The Elixir School's commitment to connecting classroom learning with real-world experiences while nurturing curiosity, confidence, and social awareness among young learners.





English & Urdu Debate Competitions – 2024

Introduction

The Elixir School organized **English and Urdu Debate Competitions** as part of its efforts to develop students' communication, public-speaking, critical-thinking, and confidence-building skills.

The competitions provided students with a structured platform to express their ideas, present arguments, listen to different perspectives, and engage in constructive discussion.

Objective

The primary objective of the debate competitions was to develop students' ability to communicate ideas clearly and confidently while encouraging critical and analytical thinking.

The initiative aimed to:

- Develop public-speaking and communication skills.
- Encourage critical thinking and logical reasoning.
- Build confidence in expressing opinions.
- Improve students' ability to structure and present arguments.
- Encourage respectful discussion and appreciation of different viewpoints.
- Promote effective communication in both English and Urdu.

Competition Highlights

Students participated in debates conducted in **English and Urdu**, providing opportunities for learners with different linguistic strengths to demonstrate their communication abilities.

Participants were encouraged to research their topics, organize their thoughts, present arguments, and respond thoughtfully to opposing viewpoints.

Student Development

Participation in the competitions supported the development of:

- Public-speaking skills
- Critical and analytical thinking
- Research and preparation
- Confidence and self-expression
- Argumentation and reasoning
- Listening and communication
- Respectful engagement with differing opinions

Impact

The debate competitions provided students with valuable practical experience in communicating ideas before an audience. The activities encouraged students to think critically, formulate arguments, and express themselves with greater confidence.

Conducting competitions in both English and Urdu also provided students with opportunities to strengthen communication skills across both languages.

Conclusion

The English and Urdu Debate Competitions reflected The Elixir School's commitment to developing confident and articulate students. Through structured debate and public speaking, students were encouraged to think critically, communicate effectively, and engage respectfully with different perspectives.

Sports Festival – 2025

Introduction

The Elixir School organized its **Sports Festival** as part of its commitment to the physical, social, and personal development of students. The event provided students with opportunities to participate in sporting activities, demonstrate their abilities, and develop important values through healthy competition.

Objective

The primary objective of the Sports Festival was to promote physical fitness and encourage students to participate actively in sports and recreational activities.

The event aimed to:

- Promote healthy and active lifestyles.
- Develop teamwork and cooperation.
- Encourage discipline and perseverance.
- Build confidence through participation and competition.
- Promote sportsmanship and fair play.
- Provide students with opportunities to demonstrate their physical abilities.

Event Highlights

Students participated in sporting and physical activities designed to encourage active participation and healthy competition.

The Sports Festival created an environment where students could demonstrate their skills, work collaboratively with their peers, and experience the values associated with competitive sports.

Student Development

Participation in the Sports Festival supported the development of:

- Physical fitness and coordination
- Teamwork and cooperation
- Discipline and perseverance
- Confidence and self-esteem
- Leadership and responsibility
- Sportsmanship and respect for rules

Impact

The Sports Festival contributed to students' holistic development by providing opportunities for physical activity alongside social and personal growth.

The event encouraged students to remain active, work collaboratively, accept both success and challenges positively, and understand the importance of discipline and fair play.

Conclusion

The Sports Festival reflected The Elixir School's commitment to providing students with a balanced educational experience that values physical development alongside academic achievement.

Through participation in sports and healthy competition, students were encouraged to develop confidence, teamwork, discipline, perseverance, and a positive attitude towards physical activity.





Bake 'n' Sale – Community Service Initiative

Introduction

The Elixir School organized a **Bake 'n' Sale Community Service Initiative** to provide students with an opportunity to participate in a service-oriented activity while developing an understanding of community contribution and social responsibility.

The initiative combined student participation with the values of service, collaboration, and giving back to the community.

Objective

The primary objective of the Bake 'n' Sale was to encourage students to understand the importance of community service and active contribution towards the well-being of others.

The initiative aimed to:

- Develop a sense of social responsibility among students.
- Encourage students to participate in community-oriented activities.
- Promote teamwork and collaboration.
- Develop confidence through active participation.
- Connect learning with meaningful service experiences.
- Encourage the values of empathy, contribution, and generosity.

Activities

Students participated in the Bake 'n' Sale activity as part of the community service initiative. The activity provided students with an opportunity to contribute actively to the programme while working collaboratively with their peers.

The initiative encouraged participation, cooperation, and a shared sense of responsibility towards the community-service objective.

Student Development

The activity supported the development of:

- Teamwork and cooperation
- Responsibility and accountability
- Communication skills
- Confidence and initiative
- Social awareness
- Empathy and community-mindedness

Impact

The Bake 'n' Sale provided students with practical exposure to community service and demonstrated how collective participation can be used to support others.

The experience encouraged students to view service as an important part of responsible citizenship and helped connect their school experience with real-world social responsibility.

Conclusion

The **Bake 'n' Sale Community Service Initiative** reflected The Elixir School's commitment to developing socially responsible and compassionate students. Through active participation in a service-oriented activity, students were encouraged to understand the value of teamwork, contribution, empathy, and community engagement.



Open House – Earth Day Celebration

Introduction

The Elixir School organized an **Open House – Earth Day Celebration** to provide students with a platform to showcase their learning while promoting awareness about environmental responsibility and sustainability.

The event brought together students, parents, and the school community in an educational environment focused on learning, creativity, environmental awareness, and community engagement.

Objective

The primary objective of the event was to promote environmental awareness while providing students with an opportunity to demonstrate their learning and creativity.

The event aimed to:

- Develop awareness about environmental responsibility.
- Encourage students to understand the importance of sustainability.
- Provide a platform to showcase student learning and projects.
- Promote creativity and practical learning.
- Strengthen parent and community engagement.
- Encourage responsible attitudes towards the natural environment.

Exhibition & Learning

The Open House provided students with an opportunity to present their learning and engage visitors through an educational exhibition environment.

The Earth Day theme encouraged students to explore environmental issues and communicate ideas related to protecting and preserving the environment.

Through their participation, students were able to connect classroom learning with real-world environmental concerns.

Student Development

Participation in the event supported the development of:

- Environmental awareness
- Creativity and innovation
- Research and inquiry
- Communication and presentation
- Teamwork and collaboration
- Confidence and responsibility

Community Engagement

The Open House provided parents and members of the school community with an opportunity to engage with students and observe their learning.

This interaction strengthened the connection between the school and families while creating a shared platform for discussing and appreciating environmental responsibility.

Impact

The Earth Day celebration encouraged students to view environmental sustainability as a shared responsibility and provided them with an opportunity to communicate their ideas to a wider audience.

The event also strengthened experiential learning by allowing students to apply their knowledge through projects, presentations, and engagement with visitors.

Conclusion

The **Open House – Earth Day Celebration** reflected The Elixir School's commitment to environmental awareness, experiential learning, student creativity, and community engagement.

By combining an educational exhibition with an important environmental theme, the event provided students with a meaningful opportunity to learn, create, communicate, and contribute towards a more responsible and sustainable future.



Early Years Graduation Ceremony – 2025

Introduction

The Elixir School organized an **Early Years Graduation Ceremony** to celebrate the completion of an important stage in the educational journey of its young learners. The ceremony provided an opportunity for students, families, and the school community to recognize the achievements and growth of Early Years students.

Objective

The primary objective of the graduation ceremony was to celebrate students' transition from the Early Years stage while recognizing their development and achievements.

The ceremony aimed to:

- Celebrate the completion of an important stage of early education.
- Recognize students' growth and achievements.
- Build students' confidence and sense of accomplishment.
- Provide families with an opportunity to celebrate their children's progress.
- Strengthen the connection between students, families, and the school community.

Celebration

The ceremony provided students with an opportunity to participate in a formal celebration of their educational milestone. The occasion brought together students, parents, teachers, and members of the school community to acknowledge the children's progress and development.

The event created a positive and memorable experience for students as they prepared to move into the next stage of their educational journey.

Student Development

The graduation experience supported students' social and emotional development by encouraging:

- Confidence and self-expression
- A sense of achievement
- Independence and readiness for transition
- Positive attitudes towards learning
- Appreciation of personal progress

Parent & Community Engagement

The ceremony also provided families with an opportunity to participate in and celebrate an important milestone in their children's education.

The involvement of parents strengthened the partnership between families and the school and reinforced the importance of celebrating student achievement together.

Impact

The Early Years Graduation Ceremony provided a meaningful recognition of students' progress while creating a positive transition experience.

For young learners, celebrating their achievements in a supportive environment helped build confidence and encouraged them to approach the next stage of their education with enthusiasm.

Conclusion

The **Early Years Graduation Ceremony** reflected The Elixir School's commitment to recognizing student achievement and supporting learners throughout their educational journey.

The event celebrated not only the completion of an academic stage but also the growth, confidence, and development of the students as they prepared to progress to the next phase of their education.



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